

Joseph (Joey) Thomas Whelihan Jr., M.D.

Pronouns: He/Him



EDUCATION & TRAINING

Post-Graduate Training

- 2024- **Adolescent Medicine Fellow**, Children's Hospital of Philadelphia, Philadelphia, PA
2021-2024 **Categorical Pediatrics Resident**, Children's Hospital of Philadelphia, Philadelphia, PA

Graduate Education

- 2017-2021 **Doctor of Medicine** with Honors in Research and Special Distinction, *University of Florida College of Medicine, Gainesville, FL*

Undergraduate Education

- 2013-2017 **B.S. in Biochemistry and Behavioral & Cognitive Neuroscience**, *Cum Laude, University of Florida, Gainesville, FL*

PROFESSIONAL POSITIONS AND EXPERIENCE

- 2024- **Affiliate Trainee**, PolicyLab, Children's Hospital of Philadelphia, Philadelphia, PA
2018-21 **Peer Tutor**, University of Florida College of Medicine, Gainesville, FL
2014-15 **Math Tutor**, University of Florida Athletic Association, Gainesville, FL
2013-16 **Associate Instructor in Math, Physics, and Statistics**, Study Edge, Gainesville, FL

PROFESSIONAL DEVELOPMENT

- 2024- **Leadership Education in Adolescent and Young Adult Health (LEAH) Program**, Children's Hospital of Philadelphia Adolescent Medicine Fellowship
2022-24 **Health Policy Advanced Skill**, Children's Hospital of Philadelphia Pediatrics Residency Program

PROFESSIONAL MEMBERSHIPS AND ACTIVITIES

American Medical Association (2017-)

- 2021- **Resident and Fellow Section**
Delegate (Governing Council) 2024-25
Alternate Delegate (Governing Council) 2023-24
Sectional Delegate, endorsed by the American Academy of Pediatrics, 2022-23
Lead, Reference Committee D, Annual 2022
Sectional Alternate Delegate, endorsed by the American Academy of Pediatrics, 2021-22
Vice-Lead, Reference Committee B, Interim 2021
Committee on Legislation and Advocacy, Chair (2022-23), Member (2021-23)
- 2021- **House of Delegates**
Reference Committee G member, June 2022
- 2017-2021 **Medical Student Section**
LGBTQ+ Affairs Standing Committee, Chair (2020-21), Member (2019-21)
Reference Committee, Member, Interim 2020

COMMITTEE ASSIGNMENTS AND ADMINISTRATIVE SERVICES

- 2022- **Resident and Fellow Advisory Council**, Member (2022-), Co-Chair (2023-), Children's Hospital of Philadelphia Office of Graduate Medical Education
2022- **LGBTQ+ Quality Improvement Committee**, Member, Children's Hospital of Philadelphia
2021- **Providers of Pride (POP@CHOP)**, Member (2021-), President (2022-23), Children's Hospital of Philadelphia Office of Diversity, Equity, and Inclusion

EDUCATIONAL ACTIVITIES

Educational Administration

- 2023- **Providers of Pride at CHOP (POP@CHOP) Education Chair/Curriculum Director**, Children's Hospital of Philadelphia Office of Diversity, Equity, and Inclusion
- 05/2016-17 **APK2105C Applied Human Physiology with Lab**, Lead Teaching Assistant, College of Health and Human Performance, University of Florida
- 2015 **PSB3340 Behavioral Neuroscience**, Teaching Assistant, College of Liberal Arts and Sciences, University of Florida

Course and Curriculum Development

- 2021- **"Pediapred" LGBTQ+ Health Primary Care Curriculum**, Curriculum contributor (2021-), curriculum director (2023-24), Pediatrics Residency Program, Children's Hospital of Philadelphia
- 2021 **Co-Chair, LGBTQ+ Curriculum Task Force**, Curriculum developer, University of Florida College of Medicine
- 2020-21 **Race and Culture Curriculum Review Committee**, Member

Didactic Sessions

- 12/2023 **Pre-exposure Prophylaxis for HIV, Provider Training**. Philadelphia Department of Public Health, Division of Maternal and Child Health, Youth Advocacy Coalition
- 12/2023 **Gender Development and Sexuality, Senior Primary Care Noon Conference Series**. Children's Hospital of Philadelphia Pediatrics Residency Program
- 09/2023 **Urinary Retention in an Adolescent, Case Report Morning Report Series**, Children's Hospital of Philadelphia Pediatrics Residency Program
- 08/2023 **Trauma-Sensitive Care, Health Equity Rounds Morning Report Series**, Children's Hospital of Philadelphia Pediatrics Residency Program
- 10/2022 **The Mpox Outbreak, Health Equity Rounds Morning Report Series**, Children's Hospital of Philadelphia Pediatrics Residency Program
- 04/2022 **Pre-Exposure Prophylaxis (PrEP) for HIV, Noon Conference Educational Series**, Children's Hospital of Philadelphia Pediatrics Residency Program
- 06/2022 **Introduction to the Nutritional Rehabilitation Protocol, Adolescent Medicine Inpatient Rotation Orientation**, Children's Hospital of Philadelphia Pediatrics Residency Program

Clinical Teaching

- 2021-23 **Clinical Preceptor, MD 307: Intro to Pediatric History and Physical Exam**, University of Pennsylvania School of Medicine

Small Group Teaching

- 2021- **Primary Care LGBTQ+ Curriculum Small Group Facilitator, Primary Care "PediaPred" Series**, Children's Hospital of Philadelphia Pediatrics Residency Program
- 2019-21 **LGBTQ+ Health Journal Club, American Medical Association Medical Student Section Standing Committee on LGBTQ+ Affairs**
- 2014-15 **Math Tutor**, University of Florida Athletic Association

HONORS AND AWARDS

- 2021 **Excellence in Medical Education Award**, University of Florida College of Medicine

GRANTS

- 12/2023 **Grants for Resident Innovation and Projects**, Department of Pediatrics, Children's Hospital of Philadelphia. \$2000. Principle Investigator.
- 12/2022 **Small Grants Program Recipient**, Leonard Davis Institute, University of Pennsylvania. \$20,000.
- 09/2022 **Trainee Educational Scholarship**, Association of Pediatric Program Directors, Mid-Atlantic Region. \$1000
- 06/2018 **T-35 Research Grant Recipient**, National Institutes of Health. \$1500.

PUBLICATIONS

Peer-Reviewed Publications

- 07/2024 DelFerro J, **Whelihan JT**, Min J, Davis MF, Schwartz KT, Powell M, Difiore G, Fiks AG, Jenssen B, Wood S. The Role of Family Support in Moderating Mental Health Outcomes for LGBTQ+ Youth in Primary Care.

JAMA Pediatr. 2024 Jul 1:e241956. doi: 10.1001/jamapediatrics.2024.1956. Epub ahead of print. PMID: 38949835; PMCID: PMC11217892.

10/2023 Jelinek SK, Gzesh AS, **Whelihan JT** Jr. Queer-Affirming Mentorship: A Catalyst for Change and a Challenge to Power Structures. Acad Med. 2023 Oct 30. doi: 10.1097/ACM.0000000000005536. Epub ahead of print. PMID: 37903343.

Policy, American Medical Association

- 06/2024 **Whelihan, JT.** *Increase in Children's Hospital Graduate Medical Education, A-24.* House of Delegates. Adopted.
- 11/2023 **Whelihan, JT,** Heffron, A. *Sunset Report, A-24.* Resident and Fellows Section.
- 06/2023 **Whelihan, JT,** Finneran, M. Confidentiality of Sexual Orientation and Gender Identity Data. House of Delegates. Adopted.
- 06/2023 Finneran, M, **Whelihan, JT.** Support of elimination of the deferment period for blood donation by men who have sex with men. Resident and Fellows Section.
- 06/2023 Yao, R, **Whelihan, JT.** Adopting a Neutral Stance on Medical Aid in Dying. Resident and Fellows Section.
- 11/2022 **Whelihan, JT,** et. al. Analysis of Antitrust Legislation Regarding the AAMC, ACGME, NRMP, and other relevant Associations or Organizations. Resident and Fellows Section.
- 06/2021 **Whelihan, JT,** Loehr, P, Rea, S, et. al. Evidence-Based Guidelines for Corneal Donation from Men Who Have Sex with Men. Medical Student Section.
- 06/2021 **Whelihan, JT,** Gaudet B, Crawford, J, et. al. Recommending Allyship Training in Medical Education. Medical Student Section.
- 06/2021 James, E, **Whelihan. JT,** Kuk, C. The Importance of Consistent Terminology for LGBTQ+ Related Policy and Assessment of Current AMA-MSS Policy on LGBTQ+ Affairs, MSS LGBTQ+ Report A. Medical Student Section.
- 11/2020 **Whelihan, JT,** Soldo, J, Olano, A, et. al. Opposition to the Criminalization and Undue Restriction of Evidence-Based Gender-Affirming Care for Transgender and Gender-Diverse Individuals. Medical Student Section.
- 11/2020 Soldo, J, **Whelihan, JT,** Foster, H. Gender-Neutral Pronouns in AMA Policy. Medical Student Section.
- 11/2020 Siddiqui, N, Haidar, A, **Whelihan, JT,** et. al. Expansion on Comprehensive Sexual Health Education. Resolution 52-I20. Medical Student Section.
- 11/2019 **Whelihan, JT,** Soldo, J, Quaal, H, Goel, R. Reducing Disparities in HIV Incidence through Pre-Exposure Prophylaxis (PrEP) for HIV. Medical Student Section.